Master of Arts in Pastoral Ministry Spring 2018

Student Learning Outcome 1: Students will demonstrate their ability to engage in critical and constructive theological reflection regarding the content and practice of pastoral ministry based on their understanding of the biblical, theological, and historical foundations of pastoral ministry.

ATS Degree Program Goal – The capacity for critical and constructive theological reflection regarding the content and processes of the areas of specialized ministry.

Measures	Baseline	Results Last Year	Improvement	New Benchmark	Action Plan Steps to Achieve the New Benchmark
	·	Direct Measu	res	·	
• Biblical Hermeneutics (7-8 pp. exegesis project)	• 3.30	• 3.38	• +.03	• 3.50	• Follow action plan for Hermeneutics
• Systematic Theology 1 (800-1,000 word essay on a theological topic)	• 3.08	• 3.49	• +.55	•	•
 History of Christianity: Early – Medieval (6-8 pp. essay on Mark Noll's <i>Turning Points</i>) 	• 3.47	• 3.08	•44	•	• Follow Action Plan for History of Christianity: Early-Medieval
		Indirect Measu	ires		
Degree Program Surveys:	• 85% will	• 97.5%	• +1.5 on	• 4.71	
1. "How well do you feel NOBTS prepared you to interpret and communicate the Bible accurately?	rate it 3.0 or above on a 5.0 scale.	(Spring 2017) 99% (Fall 2017)	100 point scale.		
2. "How well do you feel NOBTS prepared you to understand and interpret Christian theological heritage and Baptist polity for the church?"	• 85% will rate it 3.0 or above on a 5.0 scale.	 93.8% (Spring 2017) 96%(Fall 2017) 	• +2.2 on 100 point scale		

Student Learning Outcome 2: Students will demonstrate improved skills in evangelism, preaching, worship, leadership, and pastoral care.

Measures	Baseline	Results Last Year	Improvement	New Benchmark	Action Plan Steps to Achieve the New Benchmark		
Direct Measures							
• Preaching Practicum (4.0 assessment rubric of student preaching a NT sermon)	• 3.1	• 3.12	• +.02	• 3.2			
• Worship Leadership (4.0 assessment of select questions on final exam)	• 3.5	• 3.49	•01	• 3.5			
• Pastoral Ministry (4.0 assessment of select questions on final exam)	• 3.5	• 3.8	• +.3	• 3.9			
		Indirec	t Measures				
Graduate Student Surveys:	• 85% will	• 97%					
"How well do you feel NOBTS prepared you to stimulate church	rate it 3.0 or above on a 5.0	(Fall 2017)					
health through mobilizing the church for missions, evangelism, discipleship, and church	scale. • 85% will	• 84%					
growth?"	rate it 3.0	(Fall 2017)					
"How well do you feel NOBTS prepared you to facilitate worship effectively?"	or above on a 5.0 scale.						
"How well do you feel NOBTS prepared you to perform pastoral care effectively with skills in communication and conflict management?"	• 85% will rate it 3.0 or above on a 5.0 scale.	• 94% (Fall 2017)					
Preaching Practicum Student	• 0						

ATS Degree Program Goal – Skill in the design, implementation, and assessment of ministry in these specialized areas.

Course Evaluations (Non Available)	• 0		
• Worship Leadership Student Course Evaluations (Non Available)			
 Pastoral Ministry Student Course Evaluations: Based on question #6 on evaluation and ascribing 1-5 for responses. 	• 3.0 on a 5.0 scale		
"I can take things I learned in this course and apply them to my ministry situation."			

Student Learning Outcome 3: Students will grow spiritually through their studies and relational experiences in the program.

ATS Degree Program Goal – Growth in personal and spiritual maturity.

Measures	Baseline	Results Last Year	Improvement	New Benchmark	Action Plan Steps to Achieve the New Benchmark		
Direct Measures							
• Introduction to Spiritual Formation (3-4 pp. Integrative Reflection Paper)	• 3.75	• 3.82 (Fall 2017)	• +.07				
Indirect Measures							
• Graduate Student Surveys: "How well do you feel NOBTS prepared you to provide moral leadership by modeling and mentoring Christian character and devotion?"	• 85% will rate it 3.0 or above on a 5.0 scale which is 4.61.	• 96% (Fall 2017)					